

Name \_\_\_\_\_

## RUBRIC

### Kids Flaunt Student Contest

Create either a **3-paragraph essay** OR a piece of 2D (flat) **artwork**.

→The contest judges will use the following criteria to pick the winning essays and artwork. Your teacher may also use this sheet to grade your assignment.

→ **Plan for Success:** Prepare for your entry to meet these criteria *before* you begin creating.

### ESSAY

Criteria: What Does a Winning Entry Look Like?	Possible Points	Points Earned
<b>1. Paragraph 1: Concept</b> The essay clearly expresses the contest theme: “The things that make me different, make me, me!” The essay makes it clear: <ul style="list-style-type: none"><li>• what the student’s personal difference (or that of a close family member) is</li><li>• how this difference makes the student unique</li></ul>	5	
<b>2. Paragraph 2: Impact</b> <ul style="list-style-type: none"><li>• The essay shows specific examples of how the student’s unique qualities (or that of a close family member) influences the student’s daily life.</li></ul>	5	
<b>3. Paragraph 3: Flaunt</b> <ul style="list-style-type: none"><li>• The essay clearly describes how the student is able to flaunt what makes them unique (or that of a close family member).</li></ul>	5	
<b>4. Overall Originality and Creativity</b> <ul style="list-style-type: none"><li>• The essay clearly shows creativity and originality while expressing how the student’s (or close family member’s) difference makes them unique.</li></ul>	5	
<b>5. Overall Presentation</b> <ul style="list-style-type: none"><li>• The entry<ul style="list-style-type: none"><li>○ is written in an engaging way</li><li>○ is written or typed neatly and clearly</li><li>○ is laid out clearly in three paragraphs</li></ul></li></ul>	5	
<b>Total Points</b>	<b>25</b>	

## ARTWORK

Criteria: What Does a Winning Entry Look Like?	Possible Points	Points Earned
<p><b>1. Concept:</b> The artwork clearly expresses the contest theme: “The things that make me different, make me, me!” The artwork makes it clear:</p> <ul style="list-style-type: none"> <li>● what the student’s personal difference (or that of a close family member) is</li> <li>● how this difference makes the student (or close family member) unique</li> </ul>	5	
<p><b>2. Impact</b></p> <ul style="list-style-type: none"> <li>● The artwork shows specific examples of how the student’s unique qualities (or that of a close family member) influences the student’s daily life.</li> </ul>	5	
<p><b>3. Flaunt</b></p> <ul style="list-style-type: none"> <li>● The artwork clearly illustrates how the student is able to flaunt what makes them unique (or that of a close family member).</li> </ul>	5	
<p><b>4. Overall Originality and Creativity</b></p> <ul style="list-style-type: none"> <li>● The artwork clearly shows creativity and originality while expressing how the student’s (or close family member’s) difference makes them unique.</li> </ul>	5	
<p><b>5. Overall Presentation:</b></p> <ul style="list-style-type: none"> <li>● The entry               <ul style="list-style-type: none"> <li>○ is a 2–D piece of visual art that fits on a single piece of paper</li> <li>○ includes 1–3 sentences describing the artwork</li> <li>○ creates visual interest by applying art skills/techniques</li> </ul> </li> </ul>	5	
<b>Total Points</b>	<b>25</b>	